

Department of Curriculum & Instruction Advisement Guide

BILINGUAL GENERALIST

Effective Fall 2020



Early Childhood Education
EC-6th Grade Certification

Optimal Recommended Course Sequencing

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
ENG 1301 – 3 hr HIST 1301 – 3 hr MATH 1314 – 3 hr Core-Life & Phys. Science 3hr PSCI 2305 – 3 hr PSCI 2306 – 3 hr SPCH 1315 or 1321 – 3 hr ENG 1302 – 3 hr HIST 1302 – 3 hr Core-Creative Arts – 3 hr Signature Course – 3-6 hr* Degree Pathway-BSIS or BAIS (consult catalog)-3-6 hr * Total 33 hr	Core-Creative Arts – 3 hr Core-Social/Behavioral Science – 3 r MATH 1350 – 3 hr ECE 358 – 3 hr ECE 366 – 3 hr SPA 331 or 333 – 3 hr (<i>fall only</i>) SPA 332 or 334 – 3 hr (<i>spring only</i>) HHPK 324 – 3 hr Core-Language, Phil., Culture – 3 hr MATH 1351 – 3 hr ECE 313 – 3 hr PSY 300 – 3 hr Total 36 hr	ELED 300 – 3 hr RDG 350 – 3 hr IS 351 – 3 hr BLED 401 – 3 hr PSY 310 – 3 hr SPA 335 or LALS 101 – 3 hr ECE 460 – 3 hr IS 352 – 3 hr BLED 402 – 3 hr RDG 360 – 3 hr BLED 403 – 3 hr Total 33 hr	Senior Internship ELED 437 – 3 hr ELED 438 – 3 hr ELED 443 – 3 hr RDG 448 – 3 hr Residency ELED 447 – 3 hr ELED 452 – 6 hr SPED 480 – 3 hr Total 24 hr

TOTAL HOURS: 126

Consult catalog or advisor for any prerequisites, corequisites or other course requirements.

Students seeking a BAIS will be required to take 12 hours of a Foreign Language and required Degree Pathways for a BAIS.

Departmental Testing Requirements for Coursework

ELED 300 and RDG 350:

- Overall GPA of 2.50
- Texas Success Initiative (TSI) complete in Math, Reading and Writing
- Any course co- or pre-requisite met

RDG 360 and RDG 370:

- Score 250 or higher on the RDG THEA; or 23 Composite and 23 English on the ACT; or 1070 Combined and 550 Critical Reading/Verbal on the SAT or SAT 590 Evidence Based Reading/Writing (after 2016)
- Overall GPA of 2.75
- Texas Success Initiative (TSI) complete in Math, Reading and Writing
- Any course co- or pre-requisite met

All students must see a Curriculum & Instruction Academic Advisor

Campus	Advisor's Name	Advisor's Email Address	Office
Commerce	Becky Adams	Becky.Adams@tamuc.edu	Ed South 210
MPLX-Mesquite	Debra Lee	Debra.Lee@tamuc.edu	MPLX
CHEC-McKinney	Angie Proctor	Angie.Proctor@tamuc.edu	CHEC 132
NAVR-Corsicana	Julie Persky	Julia.Persky@tamuc.edu	NAVR

After meeting with your major advisor, it is recommended that bilingual education majors meet with Dr. Riley or Dr. Babino:

Campus	BLED Advisor's Name	Advisor's Email Address	Office
ALL	Jackie Riley or Ale Babino	Jacqueline.Riley@tamuc.edu Alexandra.Babino@tamuc.edu	Ed South 132A Ed South 224

Department of Curriculum & Instruction EC-6 Bilingual Generalist Degree Guide

Use the tables below along with the recommended schedule on the reverse side, DegreeWorks and your advisor to keep track of your progress towards graduation.

Core Curriculum

Prefix and Number	Course Title/Category (Semester Hours)	Transfer Grade	TAMUC Grade
ENG 1301	US-College Reading and Writing (3 SH)		
*ENG 1302	GLB/Written Argument and Research (3 SH)		
*HIST 1301	History of the United States through Reconstruction (3 SH)		
*HIST 1302	History of the United States from Reconstruction (3 SH)		
MATH 1314	US College Algebra (3 SH)		
PSCI 2305	United States Government and Politics (3 SH)		
PSCI 2306	Texas Government and Politics (3 SH)		
Multiple options †	Core-Language, Philosophy & Culture (3 SH) †Consult university catalog		
Multiple options †	Core-Social & Behavioral Science (3 SH) †Consult university catalog		
Multiple options †	Core-Life & Physical Science (3 SH) †Consult university catalog		
Multiple options †	Core-Life & Physical Science (3 SH) †Consult university catalog		
Multiple options†	Core-Creative Arts (3 SH) †Consult university catalog		
Multiple options †	Degree Pathway-BSIS or BAIS (3-6 SH) †Consult university catalog		
UNCO 1301	Component Area Option-Signature Course (3-6 SH) †Consult university catalog		
	http://catalog.tamuc.edu/undergrad/core-curriculum-requirements/		

Major/Certification/Professional Development Courses

NOTE: Students must maintain a 2.75 GPA with no grade below a "C" in all courses and each of the sections below.

Prefix and Number	Course Title/Category (Semester Hours)	Transfer Grade	TAMUC Grade
Interdisciplinary Core Courses			
*IS 351	Inquiry: Knowledge and Skills of Science (3 SH)	N/A	
*IS 352	Science Inquiry II (3 SH)	N/A	
*MATH 1350	Topics in Mathematics for Elementary Teachers I (3 SH)		
*MATH 1351	Topics in Mathematics for Elementary Teachers II (3 SH)		
ECE 313	Child Development: Early Years (3 SH)		
ECE 358	GLB/Language Acquisition & Development in Early Childhood Education (3SH)	N/A	
ECE 366	Learning Environments (3 SH)	N/A	
ECE 460	Early Childhood Curriculum (3 SH)	N/A	
HHPK 324	Health and Kinesiology for Children (3 SH)		
Specialization Courses			
Students must take the Spanish Placement Test upon declaring a Bilingual Education concentration. If they are not placed into SPA 331 or 333, SPA 231 and/or 232 must be taken.			
Students must pass the BTLPT Spanish test for certification. Failure to do so may require taking additional Spanish courses.			
*SPA 331 or 333	Spanish Conversation for Oral Proficiency or Spanish for Heritage Speakers I (3 SH)	N/A	
*SPA 332 or 334	Spanish Composition and Grammar or Spanish for Heritage Speakers II (3 SH)	N/A	
SPA 335 or LALS 101	Advanced Spanish for Teaching Certification or Introduction to Latin American & US Latino Studies (3 SH)	N/A	
BLED 401	GLB /Foundations of Bilingual/ESL Education (3 SH)	N/A	
BLED 402	Bilingual Oral Language and Biliteracy Instruction: Methods, Materials and Assessment (3 SH)	N/A	
*BLED 403	Bilingual Instruction for the Content Areas: Methods, Materials and Assessment (3 SH)	N/A	
Professional Development Courses			
PSY 300	Learning Processes and Development (3 SH)	N/A	
PSY 310	Psychology and Sociology of Diverse Populations (3 SH)		
**ELED 300	Introduction to Teaching (3 SH)	N/A	
**RDG 350	Reading and Literacy I (3 SH)	N/A	
**RDG 360	Word Analysis Skills (3 SH)	N/A	
Internship – Maximum of 4 hours can remain before beginning			
**ELED 437	Integrated Learning: Math, Science & Technology in Field-Based Settings (3 SH)	N/A	
**ELED 438	Integrated Learning: Social Studies in Field-Based Settings (3 SH)	N/A	
**ELED 443	Classroom Management for Teacher Candidates in Culturally Diverse Field-Based Settings (3 SH)	N/A	
**RDG 448	Characteristics and Challenges of English Language Learners in Field-Based Setting (3 SH)	N/A	
Residency			
ELED 447	Teacher Inquiry Projects and Assessment in Field-Based Settings (3 SH)	N/A	
**ELED 452	Student Teaching in Field-Based Teacher Education Programs (6 SH)	N/A	
SPED 480	Issues for Inclusion (3 SH)	N/A	

*Courses with pre- or co-requisite (controlled by registration system) – Please consult catalog and advisor for details

** Courses with registration restrictions – Must be authorized by course-offering department before registration