

Department of Curriculum & Instruction Advisement Guide



Special Education

Effective Fall 2020

Early Childhood Education EC-6th Grade Certification

Optimal Recommended Course Sequencing

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
ENG 1301 – 3 hr HIST 1301 – 3 hr MATH 1314 – 3 hr Core-Life & Phys. Science-3 hr PSCI 2305 – 3 hr PSCI 2306 – 3 hr SPCH 1315 or 1321 – 3 hr ENG 1302 – 3 hr HIST 1302 – 3 hr Core-Life & Phys. Science-3 hr Signature Course – 3-6 hr* Degree Pathway-BSIS or BAIS (consult catalog)-3-6 hr *	Core-Creative Arts – 3 hr ELED 1301 – 3 hr MATH 1350 – 3 hr SPED 346 – 3 hr ECE 358 – 3 hr Core-Social/Behavioral Science – 3 hr Core-Literature, Phil., Culture – 3 hr MATH 1351 – 3 hr ECE 313 – 3 hr ECE 366 – 3 hr HHPK 324 – 3 hr	PSY 300 – 3 hr ELED 300 – 3 hr RDG 350 – 3 hr IS 351 – 3 hr SPED 463 – 3 hr ECE 460 – 3 hr IS 352 – 3 hr RDG 360 – 3 hr RDG 370 – 3 hr SPED 420 – 3 hr SPED 449 – 3 hr PSY 310 – 3 hr	Internship ELED 437 – 3 hr ELED 438 – 3 hr RDG 448 – 3 hr SPED 466 – 3 hr Residency ELED 447 – 3 hr ELED 452 – 6 hr SPED 470 – 3 hr
Total 33 hr	Total 33 hr	Total 36 hr	Total 24 hr

TOTAL HOURS: 126

Consult catalog or advisor for any prerequisites, corequisites or other course requirements.

Students seeking a BAIS will be required to take 12 hours of a Foreign Language and required Degree Pathways for a BAIS.

Departmental Testing Requirements for Coursework

ELED 300 and RDG 350:

- Overall GPA of 2.50
- Texas Success Initiative (TSI) complete in Math, Reading and Writing
- Any course co- or pre-requisite met

RDG 360 and RDG 370:

- Score 250 or higher on the RDG THEA; or 23 Composite and 23 English on the ACT; or 1070 Combined and 550 Critical Reading/Verbal on the SAT or SAT 590 Evidence Based Reading/Writing (after 2016)
- Overall GPA of 2.75
- Texas Success Initiative (TSI) complete in Math, Reading and Writing
- Any course co- or pre-requisite met

All students must see a Curriculum and Instruction Academic Advisor

Campus	Advisor's Name	Advisor's Email Address	Office
Commerce	Becky Adams	Becky.Adams@tamuc.edu	Ed South 210
MPLX-Mesquite	Debra Lee	Debra.Lee@tamuc.edu	MPLX 134A
CHEC-McKinney	Angie Proctor	Angie.Proctor@tamuc.edu	CHEC 132
NAVR-Corsicana	Julie Persky	Julia.Persky@tamuc.edu	NAVR

Department of Curriculum & Instruction EC-6 Special Education Degree Guide

Use the tables below along with the recommended schedule on the reverse side, DegreeWorks & your advisor to keep track of your progress towards graduation

Core Curriculum

Prefix and Number	Course Title/Category (Semester Hours)	Transfer Grade	TAMUC Grade
ENG 1301	US-College Reading and Writing (3 SH)		
*ENG 1302	GLB/Written Argument and Research (3 SH)		
*HIST 1301	History of the United States through Reconstruction (3 SH)		
*HIST 1302	History of the United States from Reconstruction (3 SH)		
MATH 1314	US College Algebra (3 SH)		
PSCI 2305	United States Government and Politics (3 SH)		
PSCI 2306	Texas Government and Politics (3 SH)		
Multiple options †	Core-Literature, Philosophy & Culture (3 SH) <i>†Consult university catalog</i>		
Multiple options †	Core-Social/Behavioral Science (3 SH) <i>†Consult university catalog</i>		
Multiple options †	Core-Life & Physical Science (3 SH) <i>†Consult university catalog</i>		
Multiple options †	Core-Life & Physical Science (3 SH) <i>†Consult university catalog</i>		
Multiple options†	Core-Creative Arts (3 SH) <i>†Consult university catalog</i>		
Multiple options †	Degree Pathway-BSIS or BAIS (3-6 SH) <i>†Consult university catalog</i>		
UNCO 1301	Component Area Option-Signature Course (3-6 SH) <i>†Consult university catalog</i>		
	<i>† http://catalog.tamuc.edu/undergrad/core-curriculum-requirements/</i>		

Major/Certification/Professional Development Courses

Note: Students must maintain a 2.75 GPA with no grade below a “C” in all courses and each of the sections below.

Prefix and Number	Course Title/Category (Semester Hours)	Transfer Grade	TAMUC Grade
Interdisciplinary Core Courses			
*IS 351	Inquiry: Knowledge and Skills of Science (3 SH)	N/A	
*IS 352	Science Inquiry II (3 SH)	N/A	
HHPK 324	Health and Kinesiology for Children (3 SH)		
*MATH 1350	Topics in Mathematics for Elementary Teachers I (3 SH)		
*MATH 1351	Topics in Mathematics for Elementary Teachers II (3 SH)		
Specialization Courses			
ECE 313	Child Development: Early Years (3 SH)		
ECE 358	GLB/Language Acquisition & Development in Early Childhood Education (3SH)	N/A	
ECE 366	Learning Environments (3 SH)	N/A	
ECE 460	Early Childhood Curriculum (3 SH)	N/A	
SPED 346	Introduction to Exceptional Children (3 SH)	N/A	
*SPED 420	Learners with Special Needs in Restrictive Environments (3 SH)	N/A	
*SPED 449	Assessment and Evaluation (3 SH)	N/A	
SPED 463	Managing Special Needs Populations (3 SH)	N/A	
Professional Development Courses			
ELED 1301	Education in Global Society (3 SH)		
**ELED 300	Introduction to Teaching (3 SH)	N/A	
PSY 300	Learning Processes and Development (3 SH)	N/A	
PSY 310	Psychology and Sociology of Diverse Populations (3 SH)		
**RDG 350	Reading and Literacy I (3 SH)	N/A	
**RDG 360	Word Analysis Skills (3 SH)	N/A	
**RDG 370	Reading and Literacy II (3 SH)	N/A	
Internship – Maximum of 4 hours can remain before beginning			
**ELED 437	Integrated Learning: Math, Science & Technology in Field-Based Settings (3 SH)	N/A	
**ELED 438	Integrated Learning: Social Studies in Field-Based Settings (3 SH)	N/A	
**RDG 448	Characteristics and Challenges of English Language Learners in Field-Based Setting (3 SH)	N/A	
*SPED 466	Practicum with Special Needs Populations (3 SH)	N/A	
Residency			
ELED 447	Teacher Inquiry Projects and Assessment in Field-Based Settings (3 SH)	N/A	
**ELED 452	Student Teaching in Field-Based Teacher Education Programs (6 SH)	N/A	
*SPED 470	Special Needs Populations in Least Restrictive Settings (3 SH)	N/A	

***Courses with pre- or co-requisite (controlled by registration system) – Please consult catalog and advisor for details**

**** Courses with registration restrictions – Must be authorized by course-offering department before registration**