Recorded Lesson

Student who choose the test optional application to the Honors College will be asked to submit a recorded lesson where the student teaches the audience how to do something. This is an opportunity for the student to (a) showcase a skill that they have; (b) demonstrate their persuasive skills; (c) demonstrate organizational skills, and (d) demonstrate their creativity. This recording could be a video that you create or a Power Point/Prezi that you narrate. Please note you are not required to be visible in the lesson.

The lesson should adhere to the following guidelines:

- The recording should be no longer than 5 minutes.
- Your saved file should be easy to access, test it out by sending it to somebody else first.
- Other people can participate in the recording, but make sure you play the central role.

Points for the lesson will be determined according to the following rubric:

The Lesson is virtually perfect. It is organized logically and is creatively presented. Applicant's personality is clearly shared with the audience – it feels as if the audience has known the presenter for years. No grammatical errors (in speech or text). Lesson is communicated so that audience could attempt the showcased skill. Rivals a Ted Talk in quality. The lesson does not extend past the 5 minute time limit. **30 Points**

Lesson is of very high quality. The presentation is logical and creative. The presenter's personality is apparent throughout the lesson. Few errors in grammar or substance. **25 points**

Lesson is of high quality. The presentation is organized well with some areas that might be reorganized. Some elements of creativity are apparent. Some elements of the presenter's personality are apparent. Some errors in grammar and/or substance appear. **20 points**

Lesson is nicely done but there are some obvious areas for improvement. The presentation has organizational flaws that could be addressed. Creativity is lacking in the presentation. The presenter's personality does not come through in the recording, reviewer does not feel any closer to knowing 'who the candidate is.' Multiple grammar and substance issues. **15 points.**

Lesson is incomplete/flawed. **10 points**

Lesson was not included. **0 points**