## Texas A&M University School of Social Work Advanced Generalist Practice (MSW) SOCIAL WORK PROGRAM

## ASSESSMENT OF STUDENT LEARNING OUTCOMES LAST COMPLETED ON 2020-21 Academic Year

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

- 4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.
- 4.0.4 The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

| COMPETENCY  | COMPETENCY<br>BENCHMARK   | PERCENTAGE OF STUDENTS<br>ACHIEVING BENCHMARK |
|---|---|---|
| Identify as a<br>Professional<br>Social Worker                          | 80% of students will earn ≥3 (min. competent) on a 1- 5.0 scale | 98%   |
| Apply Ethical<br>Principles   | 80% of students will earn<br>≥3 on a 1- 5.0 scale               | 95%   |
| Apply Critical<br>Thinking  | 80% of students will earn<br>≥3 on a 1- 5.0 scale               | 97%   |
| Engage<br>Diversity in<br>Practice                                      | 80% of students will earn<br>≥3 on a 1- 5.0 scale               | 96%   |
| Advance Human<br>Rights/ Social and<br>Economic Justice                 | 80% of students will earn<br>≥3 on a 1- 5.0 scale               | 96%   |
| Engage Research<br>Informed Practice/<br>Practice Informed<br>Research  | 80% of students will earn<br>≥3 on a 1- 5.0 scale               | 94%   |
| Apply Human Behavior<br>Knowledge                                       | 80% of students will earn ≥3 on a 1- 5.0 scale                  | 94%   |
| Engage Policy<br>Practice to Advance Well-Being and<br>Deliver Services | 80% of students will earn<br>≥3 on a 1- 5.0 scale               | 94%   |
| Respond to<br>Practice Contexts   | 80% of students will earn ≥3 on a 1- 5.0 scale                  | 96%   |
| Practice Engagement   | 80% of students will earn<br>≥3 on a 1- 5.0 scale               | 96%   |
| Practice<br>Assessment  | 80% of students will earn ≥3 on a 1- 5.0 scale                  | 94%   |
| Practice<br>Intervention  | 80% of students will earn ≥3 on a 1- 5.0 scale                  | 94%   |
| Practice<br>Evaluation  | 80% of students will earn ≥3.5 on a 1- 5.0 scale                | 95%   |