Signature Course Proposal

As part of the First-Year TRAC initiative, the College of Innovation & Design seeks faculty (employed for at least one academic year) to teach engaging, dynamic courses on topics of the instructor's choice for first-year students. These "Signature Courses" should highlight the faculty member's passion for the topic and communicate knowledge on that topic for a general first-year student. Ideal Signature Courses are interdisciplinary, not already a part of an existing curriculum, and include interactive student pedagogy, including, for example, group projects, oral presentations, group discussion, proposals/ sales pitches, and other active, experiential learning strategies.

Signature Courses must meet the following Core Curriculum Student Learning Outcomes:

- 1. In written, oral, and/or visual communication, students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
- 2. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
- 3. Students will demonstrate an understanding of societal and/or civic issues.

Signature Courses are capped at 100 students, and undergraduate supplemental instructors will be available to provide support as deemed appropriate by the instructor. Students enrolled in Signature Courses will participate in "The Lionizing," a culminating semester-end event where they will present aproject from the course in the genre of the instructor's choice. As this course is part of the core curriculum, it will be assessed for institutional effectiveness purposes at the end of the semester.

Name:	
Department:	
Department Head:	
Proposed Title of Signature Course:	
Has this course been offered before (as a non-signature course?) If yes, please explain how thi will be unique and not duplicative:	s offering
Ideal Course Size:	

If proposing at alternate time, please provide justification with preferred day/time:

eferred semester:	Fall S	
escribe the Signature	Course you p	propose to teach:
=		& interest to first-time freshmen? How might you adapt your rith this population of students?
escribe assignments of the student learning	-	ou would utilize in this course and how they would tie in ted above.
	 	
escribe one aspect o	the course th	hat will be clearly interdisciplinary.

What are your tentative plans to take part in the Lionizing	g event at the end of the semester?			
Include a one-paragraph description of your course. Describe your course in no more than 6 sentences in a way that would appeal to freshmen deciding which course to register for.				
Applicants must have their department head sign this form committee will also verify eligibility with your academic dear	_			
Department Head: By signing this form, you are attesting to member's teaching and their capacity to engage first-time for acknowledging that a discussion of the course release has o	reshmen. You are also			
Department Head Signature	 Date			

Submit this form and all documentation to Ginny.Haight@tamuc.edu by November 30, 2021 to be considered for the 2022-2023 academic year.

Learn more about Signature Courses

To learn about our current Signature Course offerings, refer to previous Signature Course offerings, a sample proposal and syllabus, visit https://www.tamuc.edu/first-year-trac/

Interested faculty are welcome to sit in on a Signature Course. Contact Dr. Yvonne Villanueva-Russell for additional information.

Signature Course applications will be reviewed by a faculty committee using the following rubric.

Signature Course Proposal Rubric

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