
SHERECE SHAVEL, PHD, LMSW

SOCIAL WORK SCHOLAR-PRACTITIONER, PODCASTER, NOTARY PUBLIC

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WEBSITE: [HTTP://WWW.SWLSYMPIUM.COM](http://www.swlsymposium.com)

PROFESSIONAL SUMMARY

Licensed scholar-practitioner with over 20 years of professional practice: counseling, training, teaching, program development and administration, research, and leadership.

Over 7 years of student services management and engagement experience within the higher education environment supporting the academic and development needs of students and staff.

Designed and implemented lesson plans for over 25 classroom-based courses; coordinator and instructor for over 100 workshop and training events across the United States.

Founded and advanced 12 community-based programs; successful execution of over 13 paid and volunteer leadership appointments.

EDUCATION

Ph.D. in Human Services Walden University, Minneapolis, MN Dissertation Title: African American Males' Lived Experiences of Fathering Following Incarceration	May 2017
Certificate in Advanced Forensic Social Work National Organization of Forensic Social Work, Osceola, WI	December 2021
Post-Master's Certificate in Online Teaching in Higher Education Walden University, Minneapolis, MN	May 2019
Certificate in Forensic Social Work National Organization of Forensic Social Work, Osceola, WI	June 2018
Certificate in Effective College Instruction Association of College and University Educators, New York, NY	May 2018
Post-Master's Certificate in Organizational Research, Assessment & Evaluation Walden University, Minneapolis, MN	May 2018
MSW in Social Work Administration, Policy, & Planning Rutgers, State University of New Jersey, New Brunswick, NJ	May 2004
B.A. in Social Work Seton Hall University, South Orange, NJ	August 2000

CERTIFICATIONS & LICENSES

Certified Facilitator, Kauffman FastTrac, granted February 2012, Active

Certified Master Forensic Social Worker, American College of Forensic Examiners, granted September 2013, Inactive

Certified Trainer, Park University Enterprises, Inc. (Pryor Learning), granted September 2014, Inactive

Certified Peer Reviewer, Quality Matters, granted April 2022, Active

Certified Peer Observer, Center for Research on Teaching and Learning Excellence, University of Texas at Arlington, granted October 2022, Active

Certified Master Reviewer, Quality Matters, granted November 2022, Active

Human Services-Board Certified Practitioner, Center for Credentialing & Education, granted March 2017, Inactive

Licensed Master Social Worker, Kansas Behavioral Sciences Regulatory Board, granted October 2011, reinstated November 2013, Active

Licensed Master Social Worker, Texas State Board of Social Work Examiners, granted October 2018, Active

Licensed Social Worker, New Jersey Board of Social Work Examiners, granted May 2005, Inactive

TEACHING & TRAINING

Adjunct Faculty August 2024 – Present
Texas A&M University - Commerce, Commerce, TX 15 – 30 HRS per week

Appointed as part-time faculty in the Master of Social Work program to provide instructional and curriculum development service that promotes the schools' mission and supports student learning achievement. Utilize innovative instructional design to support student success and collaborate with colleagues to advance academic initiatives.

- Teach up to seven semester credit hours in a variety of modes across the MSW curriculum.
- Develop and manage course syllabi in accordance with department and college standards.
- Plan, create, and deliver course content as well as assess student performance to ensure achievement of learning outcomes.
- Provide academic assistance and mentorship as needed.
- Perform other duties as assigned.

Assistant Professor of Practice September 2020 – August 2023
University of Texas at Arlington, Arlington, TX 40 – 50 HRS per week

Appointed as full-time faculty in the School of Social Work to strengthen interdisciplinary capacity across the domains of children and families, mental health, and behavioral health in the Master of Social Work program. Utilize innovative instructional design to support student success and collaborate with colleagues to advance academic initiatives.

- Teach in a variety of modes across the BSW and MSW curriculum in tandem with performing individual advising to students as needed or coordinating with advising team to ensure support.
- Create, develop, and revise courses to meet the learning needs of students.
- Instrumental in obtaining quality matters certification for MSW curriculum courses.
- Develop and maintain a system for ongoing evaluation of both teaching and learning with expectations for student competency and student learning outcomes.
- Foster teaching and learning excellence by actively assisting and coaching faculty regarding instructional needs and relevant projects as self-initiated and as assigned.
- Oversee and participate in interdisciplinary teams to collaboratively advance initiatives of the School of Social Work and University.

Contributing Faculty June 2020 – Present
Walden University, Minneapolis, MN 15 – 30 HRS per week

Appointed as a remote part-time faculty in the Master of Social Work program to provide instructional and curriculum development service that promotes the schools' mission and supports student learning achievement. Utilize innovative instructional design strategies to support student success and collaborate with colleagues to advance academic initiatives.

- Teach remotely across the MSW curriculum to include course content development, assessment, evaluation, and residency instruction.
- Provide academic advising, research, and professional mentorship.
- Participate in interdisciplinary teams to collaboratively advance initiatives of the School of Social Work and the University.
- Perform other duties such as grant management and research as assigned.

Assistant Professor of Social Work

Tarleton State University, Waco, TX

September 2018 – May 2020

40 – 50 HRS per week

Appointed to develop, implement, and review effective teaching and learning in the Master of Social Work program. Nurture and promote a student-centered learning environment utilizing innovative and best practice approaches to support the success of students while upholding the mission and vision of the department and university.

- Created, developed, and taught hybrid/blended courses in the foundation and advanced year of the MSW program in tandem with serving as faculty liaison for MSW students in field practicum and performing as MSW student advisor.
- Taught hybrid/blended courses as needed to support the BSW program.
- Develop and maintain a system for ongoing evaluation of both teaching and learning with expectations for student competency and student learning outcomes.
- Participate in institutional service roles; collaboratively implement faculty professional development initiatives to promote teaching excellence and student success.
- Contribute to the advancement of MSW program, community partnerships and overall betterment of the social work profession.

Assistant Professor of Social Work

Park University, Parkville, MO

August 2017 – July 2018

40 – 50 HRS per week

Appointed to provide quality instructional and curriculum development service in the Master of Social Work program.

- Taught hybrid/blended courses in the foundation and advanced year in tandem with serving as faculty liaison for MSW students in field practicum and performing as MSW student advisor.
- Served on various committees with colleagues within the department and university.
- Engaged in service-oriented to enhance the broader community and to the social work profession.

Certified Independent Contract Trainer

Pryor Learning Solutions, Inc., Mission, KS

September 2014 – July 2019

40 – 80 HRS per month

Contracted under the designation of Care.2.Inspire, Inc. to provide coaching, advising, and tailored training to corporate clients across the U.S. on subjects related to human behavior and leadership.

- Plan and conduct large group seminars consisting of six full hours of learning per day for professionals applying adult learning theories and multiple methods of instruction including lectures, discussions, role play, case studies, collaborative learning, and questioning technique.
- Coordinate and manage evaluation procedures.
- Assess the impact of organizational practices; advise and coach client on practical evidence-based solutions to resolve challenges.
- Provide written and oral appraisals to agency personnel on training curriculums, products, and services in addition to sharing recommendations and considerations for future work with client.

Case Manager

Corrections Corporation of America, Leavenworth, KS

June 2012 – October 2014

40 – 50 HRS per week

Organized and coordinated services to aid 250-300 individuals detained at the Leavenworth Detention Center in achieving goals toward optimal health and independence.

- Designed and developed an educational life skills program entitled **U-Turn: Straight Talk for Offenders Negotiating Change*, comprised of sixteen courses that were vetted and approved for implementation to address pertinent issues of reentry.
- Implemented lesson plans using evidence-based knowledge and multiple methods of instruction.
- Presented accomplishments and operational concerns orally in daily management meetings; identified goals, explained needs, and negotiated for the acquisition of resources.

Founder / Director

Care.2.Inspire, Inc., Leavenworth, KS

August 2011 – July 2018

20 – 25 HRS per week

Held responsibility for all activities concerning the management, direction, and progress of the organization established to serve the social and behavioral needs of adults in the community.

- Delivered instruction to adult learners within the Leavenworth County community utilizing the program *Operation Jumpstart First Step* from the family of FastTrac programs developed by the Ewing Marion Kauffman Foundation; 12-week course offered 4 times per year.
- *Facilitated the educational life skills program *U-Turn: Straight Talk for Offenders Negotiating Change* to formerly incarcerated adults living in the community.

STUDENT SERVICES**Director, Title III Program**

Texas A&M University-Commerce, Commerce, TX

May 2024 – Present

40 HRS per week

Provide leadership and oversight around the implementation of the Title III Strengthening Institutions grant awarded to the university by the US Department of Education; maintains collaborative and communicative relationship with key university stakeholders including; coordinates internal and external evaluation of grant activities and modifies strategic planning accordingly in collaboration with advisory team designees.

- Oversee implementation of all aspects for the four project strategies under the Title III program to include monitoring established timelines, overall progress, and impact.
- Provide oversight for staff engaged in the program to ensure proper use of funding and attention to program objectives.
- Conduct management and evaluation activities with the aim of establishing sustainable approaches to supporting students.
- Establish a culture of interoffice collaboration among all units engaged in the program.
- Maintain regular contact with the Vice Provost, Provost, and President on program progress and challenges.
- Ensure fiscal accountability by managing program budget and approval of expenditures.
- Ensure compliance with the university and US Department of Education policies, procedures, and schedules.
- Prepare quarterly as well as annual performance and financial reports for university stakeholders and the US Department of Education.

Student Services Advisor

Anthem College, Kansas City, MO

February 2012 – April 2012

30 – 35 HRS per week

Developed and put into operation retention initiatives targeting at-risk students. Responsible for the overall progress of students, ensuring successful completion of academic program of study.

- Conducted short-term counseling to assist students in problem-solving barriers to success.
- Assisted in the coordination of special programming to include student orientation and graduation.
- Provided in-person instruction for career development and success course to 10-30 students that required content development, the integration of technology, and exercises using practical teaching strategies.
- Coordinated course implementation and student retention activities with academic departments, field practicum, registrar, and social services department.

Resource Consultant for College/University Programs

Swank Motion Pictures, Inc., St. Louis, MO

January 2010 – June 2013

10 – 20 HRS per month

Participated in a team of master's level professionals to create programming opportunities and resources for colleges and universities under a contractual cinema relationship with Swank.

- Created over 20 programming resources distributed to colleges and universities across the United States.

Residence Administrator

August 2007 – June 2011

North Carolina A & T State University, Greensboro, NC

40 – 80 HRS per week

Provided oversight for residential living-learning communities housing approximately 250-500 undergraduate and graduate students; served as staff recruitment and training chair; planned and coordinated special initiatives regularly to support staff and student development; served as supervision consultant, coach, and mentor for staff colleagues; served as department and university liaison.

- Restructured para-professional staff training and development program that involved the revision and creation of policies and procedures, and production of two functional manuals defining effective application of university principles, policies, and practices.
- Directed 5 in-person lectures and simulation training 3 times per year.
- Supervised the ongoing safety, security, and overall well-being of students and assigned residences; managed crisis events and crisis training in collaboration with university personnel.
- Adjudicated cases of dispute and misconduct in accordance with established university procedures.
- Managed, monitored, and assessed the performance of staff team to ensure achievement of the department's mission.
- Completed budget forecasts; approved utilization of funds; monitored budgets by the process of reconciliation, and comparison of actual expenditures against budget and annual commitments.

Complex Director

April 2003 – June 2004

Rutgers, State University of New Jersey, New Brunswick, NJ

40 HRS per week

Managed residential community of approximately 700 undergraduate students; provided multi-level training, performed ongoing supervision of staff team; provided counseling and assistance to students; navigated and facilitated use of internal and external resources.

- Created work schedules, performance standards and protocols for all apartment complex staff teams including management of operational activities; supervised and monitored the performance of staff teams.
- Managed crisis events with university personnel.
- Adjudicated cases of dispute and misconduct in accordance with established university procedures.
- Generated budget proposals forecasting monetary needs for one fiscal year based on knowledge and trends related to funds allocation and expenses; approved utilization of funds; monitored budgets.
- Achieved 73% reduction of infractions and violent incidents within the community by end of year.

SOCIAL WORK LEADERSHIP**Founder / Director**

June 2022 – Present

beBrave3, LLC, Greenville, TX

Varies

Oversee the planning and execution of all organizational activities established to serve a variety of social and behavioral needs held by individuals within the community.

- Chair a committee of collaborators set to coordinate and implement the annual Social Work and Law Symposium.
- Solicit partnerships and manage all internal and external communications.

Case Manager

June 2012 – October 2014

Corrections Corporation of America, Leavenworth, KS

40 – 50 HRS per week

Managed the care, direct supervision, classification, and transitional services of 250-300 detainees at the Leavenworth Detention Center that included communication with internal and external sources.

- Performed classification, individual and group counseling, as well as internal and external transfer activities.
- Coached and provided direct assistance in high level emergency situations; performed investigations; monitored security and disciplinary activities.
- Effectively applied federal, state, and local laws in the supervision of employees, and in the oversight of correctional facility daily operations.

Social Worker I

Juvenile Justice Commission, Monroe Twp., NJ

April 2006 – August 2007

40 – 50 HRS per week

Coordinated and supervised the community re-entry process for detained juveniles within the NJ Training School for Boys medium secure facility.

- Simplified and directed the community re-entry process for all juveniles discharged from facility.
- Developed and implemented counseling program for persons serving terms beyond six years.
- Initiated, facilitated, and maintained community partnerships and collaborations; performed as facility liaison.

Program Director

Progressive Horizons, Inc., Maplewood, NJ

November 2004 – April 2006

40 – 50 HRS per week

Established satellite office in the state of New Jersey for the Maryland based agency to deliver services to children and families within designated areas of the state.

- Negotiated and secured service delivery contracts with various state departments, non-profit organizations, and licensed professionals to accomplish the mission of the satellite office.
- Expanded the capacity of service delivery from one city to three counties within New Jersey by end of the first fiscal year.

Program Coordinator

Middle Earth, Somerville, NJ

October 2002 – April 2003

30 – 35 HRS per week

Supervised and directed the activities of juvenile diversion programs for at-risk youth.

- Evaluated the effectiveness of program, and staff; monitored the progress of program participants.
- Performed in-home family intervention counseling with high-risk youth; assessed risk and involvement of youth as related to gang association and affiliation.
- Served as agency liaison at various community meetings, workshops, and conferences.

Social Work Intern

Somerset County Youth Services Commission, Somerville, NJ

September 2002 – June 2003

15 – 25 HRS per week

Assisted organization in addressing operational needs and accomplishing tasks related to its mission and strategic goals.

- Created and developed directory of youth programs within Somerset County.
- Screened grant proposals and assisted evaluation committee with selection of awardees that involved review and analysis of program budgets and judging the history of fiscal practices.
- Participated in municipal, county, and state agency multi-disciplinary teams.

Intake Counselor

Community Access Unlimited, Elizabeth, NJ

November 2001 – May 2002

40 HRS per week

Directed the successful integration and discharge of court-involved youth mandated to program participation.

- Completed bio-psychosocial assessments; identified support services needed and made necessary referrals for assistance.
- Assessed treatment progress, need for medication monitoring and physical support regularly.

Substance Abuse Counselor

S.T.E.P.S. Inc., Orlando, FL

November 2000 – September 2001

40 – 50 HRS per week

Coordinated and supervised the individualized care plans of persons mandated to substance abuse/mental health treatment by the Ninth Judicial Circuit Court of Florida.

- Facilitated the cognitive-behavioral program Moral Reconciliation Therapy (MRT) with the adult population detained in the Orange County Jail system using discussion and self-reflective therapeutic processes.
- Performed individual and group counseling activities with dually diagnosed persons under mandatory treatment sanction.

- Served as agency liaison during bi-weekly court hearings, on multi-disciplinary teams, and at various meetings within the community.

RESEARCH

Dissertation December 2013 – October 2016
Walden University, Minneapolis, MN 20 – 25 HRS per week

Conducted a transcendental phenomenological study on the parenting experiences of African American fathers following incarceration using specialized interviewing techniques. The focus for this study was on the lived experience of fathers with conditions of post-release supervision. Findings expand the current base of knowledge and may be used to advance the efforts of legislators, practitioners, and advocates.

Field Researcher May 2003 – September 2003
Mathematica Policy Research, Princeton, NJ 15 – 20 HRS per week

Performed in-depth comprehensive interviews with current TANF recipients within the state of New Jersey in fulfillment of a federal mandate.

Social Work Intern September 2002 – June 2003
Somerset County Youth Services Commission, Somerville, NJ 15 – 25 HRS per week

Completed research evaluating the outcomes of at-risk and court-involved youth using quantitative, content analysis, qualitative, and self-report methodologies.

Program Coordinator October 2002 – April 2003
Middle Earth, Somerville, NJ 30 – 35 HRS per week

Conducted descriptive case level evaluation with youth at-risk of gang involvement. Facilitated an analysis of trends regarding gang association and affiliation across the eastern region of the United States. Completed an analysis on cases of reported gang-related activity within the community.

Student Researcher September 1999 – May 2000
Seton Hall University, South Orange, NJ 15 – 20 HRS per week

Conducted single subject design research on stress and behavior modification with undergraduate students, a survey on the rehabilitation of juvenile offenders within the state of New Jersey, and a comparison analysis on the criminal justice practices of the United States and ally countries.

PUBLICATIONS

Shavel, S., & King Jr., G. (2025). P.H.D. Manuscript in preparation.

Shavel, S. (2024). Contextualizing risk and resilience among formerly incarcerated African American fathers toward healing. *Journal of Forensic Social Work*, Manuscript in preparation.

Shavel, S. (2017). African American males' lived experiences of fathering following incarceration. *Walden Dissertations and Doctoral Studies*, 3578.

Reicherzer, S. L., Shavel, S., & Patton, J. (2013). Examining research issues of power and privilege within a gender-marginalized community. *Journal of Social, Behavioral, and Health Sciences*, 7(1).

Shavel, S. (2000). Group profile and analysis of direct work with a group. *Journal of Social Work Student Journals*. [original publication in authors former surname "Sherece Adams"]

PRESENTATIONS

Shavel, S. (2024, June 27). *Using interdisciplinary collaboration for courtroom simulation with social work students: Learning gains and challenges*. Presented at the National Organization of Forensic Social Work Conference, New Orleans, LA.

- Coco, J., Shavel, S. (2024, March 19). *Keys to successful offender reentry* [Webinar]. Forensic Social Work Certificate Program, National Organization of Forensic Social Work.
- Mason, M. A., Brannon, G. E., Shavel, S., Grubman, C., & Cummins, M. W. (2023, April 20). *Research, creative activities, teaching, and learning excellence: Implications for faculty, staff, and beyond* [Poster Presentation]. Professional Learning Community Faculty Showcase, University of Texas at Arlington, Arlington TX.
- Shavel, S. (2022, April). *Increasing professional versatility in justice work* [Lecture]. Beyond the Classroom Series, School of Social Work, University of Texas at Arlington.
- Shavel, S. (2022, April 21). *Using interdisciplinary collaboration for courtroom simulation with social work students* [Poster presentation]. Professional Learning Community Faculty Showcase, University of Texas at Arlington, Arlington, TX.
- Shavel, S. (2021, June). *Engaging incarcerated fathers*. Invited keynote speaker for the 2021 Father Fest Virtual Conference: Building Strong Dads, Virtual.
- Shavel, S. (2021, March). *The legacy of blackness in social work: A brief talk about one lesson*. Presented at the Central Texas Association of Black Social Workers Webinar Series. Virtual.
- Shavel, S., Ferrales, T. D., & Beaty, D. (2020, February). *Reimagining support for non-traditional students*. Presented at the 17th Annual Excellence in Teaching Conference, Stephenville, TX.
- Murray, F., & Shavel, S. (2019, November). *Combating fathers' distress, cultivating father wellness: Tips for Family Practitioners*. Presented at the National Council on Family Relations 2019 Annual Conference, Fort Worth, TX.
- Murray, F., & Shavel, S. (2019, March). *(Un)invisible fathers: Affirming strategies to recognize and reverse paternal distress*. Presented at the 20th Annual Families and Fathers National Conference 2019, Los Angeles, CA.
- Shavel, S. (2018, July). *The balancing act: Follow your dreams and manage your life*. Invited presenter for Walden University Academic Excellence Webinar Series, Virtual.
- Shavel, S. (2018, June). *Unaccustomed yet unashamed: A strengths-based review on parent-child reunification with formerly incarcerated African American fathers*. Presented at the National Organization of Forensic Social Work Conference, New Orleans, LA.
- Shavel, S. (2018, April). *Necessary intentionality: A socially constructed model for parent-child relations with formerly incarcerated African American fathers*. Presented at the Minnesota Association for Family & Early Education Conference, St. Cloud, MN.
- Shavel, S. (2015, May). *Building partnerships with customers*. Presented at the Customer Service Excellence Conference, New Orleans, LA.
- Shavel, S. (2015, May). *Management and leadership development*. Presented at the Customer Service Excellence Conference, Atlanta, GA.
- Shavel, S. (2014, November). *Taking advantage of customer service*. Presented at the Army Medical Command – Munson Army Health Center Training Assembly, Fort Leavenworth, KS.
- Shavel, S. (2014, October). *Alternative careers for your doctoral degree*. Invited guest panelist for Walden University Career Services webinar, virtual.

Shavel, S. (2013, July). *Fatherhood after incarceration*. Paper presented at the Walden University International Academic Residency, San Diego, CA.

Shavel, S. (2013, March). *Business ethics: Aborting workplace abuse*. Presented at the American Business Women's Association Motivators of Success Chapter meeting, Leavenworth, KS.

Shavel, S. (2012, May). *Successful strategies for aspiring entrepreneurs*. Presented at the American Business Women's Association Success Unlimited Chapter meeting, Kansas City, MO.

Shavel, S. (2009, August). *Leading effectively with influence*. Presented at the North Carolina A & T State University GHD Training Conference, Greensboro, NC.

Shavel, S. (2008, August). *Crisis management and diversity*. Presented at the North Carolina A & T State University Para-professional Leaders Conference, Greensboro, NC.

Shavel, S. (2008, February). *A charge to scholars*. Presented at the North Carolina A & T State University Annual Scholars Awards Ceremony, Greensboro, NC.

COMPLETED REVIEWED TEXTUAL PROJECTS

Abderrazzaq, M. (2021). Social experiences of Muslim Americans regarding the intolerance displayed by non-Muslims. *Journal of Social, Behavioral, and Health Sciences*, 15(1), 278-292.

<https://doi.org/10.5590/JSBHS.2021.15.1.19>

Ahajumobi, E. N., & Anderson, P. B. (2020). Homeless Canadians' perspectives on homelessness in Calgary. *Journal of Social, Behavioral, and Health Sciences*, 14(1), 106-122. <https://doi.org/10.5590/JSBHS.2020.14.1.08>

Ciobanu, D. M. (2019). Social disorganization theory: The role of diversity in New Jersey's hate crimes based on race and ethnicity. *Journal of Social, Behavioral, and Health Sciences*, 13(1), 15-37.

<https://doi.org/10.5590/JSBHS.2019.13.1.02>

DeCarlo, M., Cummings, C., & Agnelli, K. (2020, August). Qualitative data and sampling. In M. DeCarlo, C. Cummings, & K. Agnelli (Eds.), *Graduate research methods in social work: A project-based approach*. Open Social Work. <https://pressbooks.rampages.us/msw-research/>

DeCarlo, M., Cummings, C., & Agnelli, K. (2020, August). A survey of approaches to qualitative data analysis. In M. DeCarlo, C. Cummings, & K. Agnelli (Eds.), *Graduate research methods in social work: A project-based approach*. Open Social Work. <https://pressbooks.rampages.us/msw-research/>

OTHER RELEVANT PROJECTS

Shavel, S. (Founder & Chief Organizer). (2022, September 29-30). Annual Social Work and Law National Symposium: Strengthening pathways and partnerships to advance empowerment, justice, and change [Virtual conference]. <https://www.swlsymposium.com/>

Shavel, S. (Founder & Chief Organizer). (2023, September 28-29). Annual Social Work and Law National Symposium: Strengthening pathways and partnerships to advance empowerment, justice, and change. *Advancing humanity, solidarity, and justice into the future* [Virtual conference]. <https://www.swlsymposium.com/>

MEDIA

Shavel, S. (Host). (2022, January 08). Pursuing health & wellness for adolescents – Part 1 (No. 8) [Audio

podcast episode]. In *Sundays with Shavel*. <https://sundayswithshavel.buzzsprout.com/1770703/9852228-episode-8-pursuing-health-wellness-for-adolescents-part-1>

Shavel, S. (Host). (2022, January 01). Contemplating year 2022 (No.7) [Audio podcast episode]. In *Sundays with Shavel*. <https://sundayswithshavel.buzzsprout.com/1770703/9814315-episode-7-contemplating-year-2022>

Shavel, S. (Host). (2021, November 26). Thanksgiving roll call (No. 6) [Audio podcast episode]. In *Sundays with Shavel*. <https://sundayswithshavel.buzzsprout.com/1770703/9618972-episode-6-thanksgiving-roll-call>

Shavel, S. (Host). (2021, November 15). Talking suicide prevention with Kattina D. Bryant (No. 5) [Audio podcast episode]. In *Sundays with Shavel*. <https://sundayswithshavel.buzzsprout.com/1770703/9549781-episode-5-talking-suicide-prevention-with-kattina-d-bryant>

Shavel, S. (Host). (2021, November 14). Suicide prevention webinar (No. 4) [Audio podcast episode]. In *Sundays with Shavel*. <https://sundayswithshavel.buzzsprout.com/1770703/9548113-episode-4-suicide-prevention-webinar>

Shavel, S. (Host). (2021, July 11). How to choose the right clinical supervisor (No. 3) [Audio podcast episode]. In *Sundays with Shavel*. <https://sundayswithshavel.buzzsprout.com/1770703/8848061-episode-3-how-to-choose-the-right-clinical-supervisor>

Shavel, S. (Host). (2021, June 28). Letting go what hurts with Shanna Robins-Donnell (No. 2) [Audio podcast episode]. In *Sundays with Shavel*. <https://sundayswithshavel.buzzsprout.com/1770703/8773959-episode-2-letting-go-what-hurts-with-shanna-robins-donnell>

Shavel, S. (Host). (2021, June 23). A tribute to fathers (No. 1) [Audio podcast episode]. In *Sundays with Shavel*. <https://sundayswithshavel.buzzsprout.com/1770703/8749805-episode-1-a-tribute-to-fathers>

MEDIA APPEARANCES

Rivera, N. (2022, November 30). *Strengthening connections at social work and law symposium: First-ever symposium aims to connect two important fields and the people who serve in them*. MavWire. <https://www.uta.edu/news/news-releases/2022/11/30/strengthening-connections-at-social-work-and-law-symposium>

Rivera, N. (2022, June 09). *Connecting social work and the law: New UTA course prepares social work students for the legal landscape they'll encounter*. MavWire. <https://www.uta.edu/news/news-releases/2022/06/02/connecting-social-work-and-the-law>

School of Social Work – Univ of Texas at Arlington. (Host). (2021, June 29). *Courtyard conversations with the UTA school of social work – episode 2 – new course “social work & law”* [Video]. YouTube. <https://youtu.be/2fi-rrUKfP8>

Walden University. (2018, May 24). *What we gained from our doctoral program at Walden University* [Video]. YouTube. <https://youtu.be/0QOIlPhR7U0>

WORKSHOPS DELIVERED

Assertive Leadership Skills for Managers & Supervisors
 Dealing with Difficult People
 Developing Emotional Intelligence
 Fathers & the Parenting Conflict after Incarceration
 Generational Tension Strategies for Managers
 How Managers Become Great Leaders
 How to Manage People
 Improving Employee Accountability

Making the Transition from Staff to Supervisor
 Management Skills for Admin Professionals
 Managing Conflict & Confrontation
 Mastering APP Style and Format
 Mastering the Art of Working with People
 Motivational Interviewing
 The Ultimate Supervisor
 Unacceptable Employee Behavior

COURSES DEVELOPED & TAUGHT

Advanced Direct Practice I	Tarleton State University
Advanced Direct Practice II	Tarleton State University
Advanced Micro Practice	UT – Arlington
Advanced Clinical Research	Tarleton State University
Advanced Field Placement I	Tarleton State University
Advanced Field Placement II	Tarleton State University
Advanced Seminar I	Tarleton State University
Advanced Seminar II	Tarleton State University
Current Diagnostic Trends: Integrating DSM-5 with Strengths	Park University
Foundations of Social Policy and Social Welfare	UT – Arlington
Generalist Field Education	Park University
Generalist Micro Practice	UT – Arlington
Generalist Practice with Individuals, Families, & Groups	Texas A&M Univ. - Commerce
Human Behavior and the Social Environment	Park University / Tarleton State
Integrative Seminar	UT – Arlington
Life Span and Human Development	UT – Arlington
Research I	Tarleton State University
Research and Evaluation I	UT – Arlington
Research and Evaluation II	UT – Arlington
Skills Lab I	Walden University
Social Work and Law	Tarleton State University
Social Work and Law	UT – Arlington
Social Work Practice Research II	Walden University
Treatment of Children and Adolescents	UT - Arlington
U-Turn: Straight Talk for Offenders Negotiating Change	Leavenworth Det. Ctr., Care.2.Inspire

Program of study related to reentry that is comprised of the following courses:

- Changing Faces: Social Boundaries & Limitations
- Socialization and Cultural Identity
- Dungeons & Dragons: Childhood Impact on Adulthood
- Eyes Wide Shut: Offender Impact on Self, Family, & Community
- Communication Styles
- Negative Emotions & Personal Success
- Inside Out: Exploring Personal Responsibility
- Invincible Me: Health & Healthy Living
- Mind's Eye: Problem Solving & Decision Making
- Mirror, Mirror: Self-identity, Self-worth, & Legacy
- Natural Diversities: Exploration of Civil Stability
- Stigma, Barriers, & Society

- Reinventing the Hustle: Legitimizing Skills & Talents for Business
- Rights versus Privilege
- Money Matters: Budgeting, Saving, & Investing
- You Turn, Right Turn: Exploring Healthy Pathways of Life

Operation Jumpstart

Care.2.Inspire, Inc.

Program of study related to entrepreneurship that is comprised of the following courses:

- Introduction to Entrepreneurship
- Communicating Business Concepts
- Gathering for Feasibility
- Products and Services
- Market Analysis: Industry and Competition
- Market Analysis: Market Segments and Strategies
- Price and Profitability: Pricing, Cost and Break-even
- Price and Profitability: Cost of Business and Profit
- Price and Profitability: Cash Flow and Projecting Sales
- Plan for Further Action: Cash Flow
- Plan for Further Action: Reality Check
- Writing a Feasibility Plan

Career Development and Success

Anthem College

Relapse Prevention

Orange County Corrections

Moral Reconciliation Therapy

Orange County Corrections

Conflict Resolution and Anger Management

Newark Public Schools

MENTORSHIP

Bynum, D. (MSW, Spring 2019). *The integration of mental health services and the first responder culture*. Tarleton State University.

Cantu, L. (PhD Candidate, Fall 2022). Peer review apprenticeship. School of Social Work, University of Texas Arlington.

Chapman, C. (MSW, Spring 2019). *Working with foster youth in a multicultural practice setting*. Tarleton State University.

LeBlanc, S. (MSW, Spring 2019). *Supporting the needs of hospice patients in long-term care facilities*. Tarleton State University.

Lee, M. (HS, Spring 2023). *Effectiveness of the national AMBER alert system in locating missing children of color in Texas*. AP Research, Highland Park High School.

Robins-Donnell, S. (MSW, Spring 2019). *Engaging families in child and adolescent mental health services*. Tarleton State University. Capstone achievement led to receipt of MSW Graduate of the Year award.

Sexton, S. (MSW, Spring 2019). *Childhood sexual abuse and social work practice*. Tarleton State University.

Sivakumaran, S. (PhD Candidate, Fall 2022). Peer review apprenticeship. School of Social Work, University of Texas Arlington.

Thomas, L. (PhD Candidate, Fall 2021). Peer review apprenticeship. School of Social Work, University of Texas Arlington.

UNIVERSITY RELATED SERVICE

5th Annual Waco Student-Faculty Research Conference Committee, Faculty Member, Department of Social Work, Tarleton State University

Annual Scholars Awards Committee, Chair, North Carolina A & T State University

BSW & MSW Graduation Ceremony Committee, Faculty Member, Department of Social Work, Tarleton State University

DSW Program Needs Assessment Workgroup, Faculty Member, Department of Social Work, Tarleton State University

Faculty Awards Committee, Faculty Member, School of Social Work, University of Texas Arlington

Faculty Development Committee, Faculty Member, Tarleton State University

Fall 2021 Celebration of Excellence, Faculty Coordinator, School of Social Work, University of Texas Arlington

Graduate Office Program Coordination Liaison, Faculty Volunteer, University of Texas at Arlington

IPE Common Reading, Faculty Volunteer, University of Texas at Arlington

IPE Domestic Violence Simulation, Faculty Volunteer, University of Texas at Arlington

Mental Health & Substance Abuse Treatment Curriculum Committee, Faculty Member, School of Social Work, University of Texas at Arlington

MSW New Student Orientation, Chair, Department of Social Work, Tarleton State University

MSW Program CSWE Reaffirmation Committee, Faculty Member, Department of Social Work, Park University

MSW Program Initial CSWE Accreditation Committee, Faculty Member, Department of Social Work, Tarleton State University

NCHERM Aggression Management Seminar, Chair, North Carolina A & T State University

Non-Tenured Faculty Search Committee, Chair, School of Social Work, University of Texas at Arlington

Non-Tenured Faculty Alliance, Chair, School of Social Work, University of Texas at Arlington

OSHKOSH Placement Exchange Event, Chair, North Carolina A & T State University

Para-Professional Search and Training Committee, Chair, North Carolina A & T State University

Presidential Scholarship Committee, Faculty Member, Park University

Professional Staff Search Committee, Staff Member, North Carolina A & T State University

Residence Hall Council, Advisor, North Carolina A & T State University

ResLife Week & Expo Committee, Chair, North Carolina A & T State University

Revive Wellness Advisory Committee, Faculty Member, Tarleton State University

Tenure-Track Faculty Search Committee, Faculty Member, Department of Social Work, Tarleton State University

University Student Recruitment Committee, Staff Member, North Carolina A & T State University

University Hearing Officer, Faculty Volunteer, University of Texas at Arlington

AWARDS, RECOGNITIONS, SCHOLARSHIPS & GRANTS

Evidence-based Teaching Stipend, Park University, \$750, September 2017, Awarded

Exemplary Teaching and Scholarship, Park University, Recognition, April 2018

Faculty Development Grant, Tarleton State University, \$1,000, November 2019, Awarded

Faculty Fellow, University of Texas at Arlington, Recognition, April 2022

Faculty Fellow, University of Texas at Arlington, Recognition, April 2023

Kansas 21st Century Community Learning Centers Program Grant, Kansas Department of Education, \$136,617, November 2011, Not Awarded

Kindness and Generosity Award, Richard Allen Cultural Center & Museum, June 2018

Professional Learning Community Stipend, University of Texas at Arlington, \$500, November 2021

Professional Learning Community Stipend, University of Texas at Arlington, \$500, January 2023

Provost Award for Excellence in Teaching, University of Texas at Arlington, Nominee, Summer 2021

Provost Award for Excellence in Teaching, University of Texas at Arlington, Nominee, Summer 2022

Provost Award for Excellence in Teaching, University of Texas at Arlington, Nominee, Spring 2023

School of Social Work Torgerson Award, University of Texas at Arlington, Nominee, Summer 2022

School of Social Work Torgerson Award, University of Texas at Arlington, Nominee, Spring 2023

William S. Ward Endowment Award, University of Texas at Arlington, Nominee, Summer 2021

William S. Ward Endowment Award, University of Texas at Arlington, Nominee, Summer 2022

William S. Ward Endowment Award, University of Texas at Arlington, Nominee, Spring 2023

PROFESSIONAL APPOINTMENTS

American Business Women's Association, Local Chapter Co-founder & 2012-2013 Vice President

Central Texas Association of Black Social Workers, Co-founder & President, served December 2019 – December 2022

Empowered to Speak Toastmasters, Founder & President, served June 2015 – May 2018

Journal of Forensic Social Work, Peer Reviewer, serving since July 2022

Journal of Social, Behavioral, and Health Sciences, Peer Reviewer, serving since May 2017

Leavenworth-Lansing Leadership, Board Member, served 2012 – 2014

Leavenworth Toastmasters Club, Vice President of Membership & Public Relations, served 2012 – 2015

McLennan County Fatherhood Coalition, Interim Board Chair, serving since June 2021

National Association of Black Social Workers, Steering Committee Member, served January 2020 – December 2022

National Association of Social Workers – Texas Chapter, Peer Reviewer, serving since February 2021

National Association of Social Workers – Texas Chapter, Member and Leadership Engagement Committee, Member, serving since September 2021

National Organization of Forensic Social Work, Board Member, serving since January 2024

National Organization of Forensic Social Work, Education & Training Subcommittee Member, serving since November 2021

National Organization of Forensic Social Work, Endorsement & Certification Subcommittee Member, served November 2021 – September 2023

National Organization of Forensic Social Work, Research & Publication Subcommittee Member, served November 2021 – September 2023

National Parenting Education Network, Board Member, served July 2017 – August 2020

National Organization of Human Services, Professional Development & Education, Online Training Initiative, Committee Member, served April 2017 – April 2018

Project LEAD of Leavenworth County, President, served 2013 – 2014

Social Work and Law Symposium, Founder & Chair, serving since 2018

STARRY, Board of Trustees Member, serving since May 2023

Toastmasters International, Area K44 Program Quality Director, served 2015 – 2016

Walden University Alumni Ambassador, Member since December 2017

Walden University TAU Peer Review Project, Peer Reviewer, served April 2015 – May 2017

PROFESSIONAL AFFILIATIONS

American College of Forensic Examiners Institute, Member September 2012 – August 2017

American Corrections Association, Executive Gold Member since September 2012

Black Doctoral Network, Member since August 2016

Council on Social Work Education, Member since August 2020

Golden Key International Honour Society, Member since May 2017

Heart of Texas Recovery Oriented Systems of Care, Justice Involved Committee, Member served September 2018 – July 2020

Leavenworth Community Service Organization, Member June 2015 – June 2018

McLennan County Fatherhood Coalition, Member since March 2021

National Association of Social Workers, Member since 1999, Texas Chapter Member since October 2018

National Association of Black Social Workers, Member since December 2019

National Organization for Human Services, Member since August 2014

National Organization of Forensic Social Work, Member since March 2013

National Organization of Human Services Honor Society, Alpha Chi chapter of Tau Epsilon Alpha, Member since October 2014

National Parenting Education Network, Member July 2017 – June 2021

National Social Work Honor Society, Alpha Theta chapter of Alpha Delta Mu, Member since May 1999

Professional Learning Community, University of Texas Arlington, served September 2021 – August 2023

Toastmasters International, Member since April 2012

REFERENCES

Available upon request by supplemental attachment.